

Schooling By Design Template- Melissa Rock

Stage 1: Desired Results

Established Goals:

PA- Pennsylvania Academic Standards

Subject : Career Education and Work

Area : 13.1. Career Awareness and Preparation

Grade : 13.1.11. GRADE 11

Standard : A. Relate careers to individual interests, abilities, and aptitudes.

Standard : B. ANALYZE CAREER OPTIONS BASED ON PERSONAL INTERESTS, ABILITIES, APTITUDES, ACHIEVEMENTS AND GOALS.

Standard : D. Evaluate school-based opportunities for career awareness/preparation, such as, but not limited to:

Career days

Career portfolio

Community service

Cooperative education

Graduation/senior project

Internship

Job shadowing

Part-time employment

Registered apprenticeship

School-based enterprise

Standard : F. Analyze the relationship between career choices and career preparation opportunities, such as, but not limited to:

Associate degree

Baccalaureate degree

Certificate/licensure

Entrepreneurship

Immediate part/full time employment

Industry training

Military training

Professional degree

Registered apprenticeship

Tech Prep

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Standard : H. REVIEW PERSONAL HIGH SCHOOL PLAN AGAINST CURRENT PERSONAL CAREER GOALS AND SELECT POSTSECONDARY OPPORTUNITIES BASED UPON PERSONAL CAREER INTERESTS.

Understandings:

- Students will be able to identify what topics will be covered in their senior interviews with their counselors.
- Students will be able to identify the

Essential Questions:

- What are you planning on doing after you graduate from high school?
- What are the necessary steps towards reaching your career and

<p>steps that they should take during their junior year to prepare for college.</p> <ul style="list-style-type: none"> • Students will be able to explain the ASVAB exam and list the different military branches. • Students will be able to explain the requirements for community colleges. Students will explain the purpose of the placement test. • Students will be able to identify who their graduation advisor is, explain what their graduation project requirement entails, and identify how to get the specifics on their graduation project category. 	<p>educational goals? Are you taking these steps?</p> <ul style="list-style-type: none"> • What must you do if you want to enter the military? Are you aware of the different military branches? • How do you prepare for community college? What type of test must you take to begin classes at a community college? Are there selective programs at two-year colleges? • Have you selected a graduation project category? Do you know what you specifically want to do for this project? Do you know who your graduation project advisor is?
<p>Students will know: what path they will pursue after high school and the steps required to meet this career pathway. They will also know what they must do in order to successfully complete their graduation project.</p>	<p>Students will be able to: verbally and physically complete the steps necessary to meet their career goal. Students will be able to present a completed graduation project to at least three faculty members.</p>
<h2>Stage 2: Assessment Evidence</h2>	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Students will be able to identify what career goal they wish to pursue after high school during their senior interview. • Students will be able to identify particular steps they must take in order to reach this career goal. • Students will create a graduation project presentation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Students may choose career exploration as their graduation project category and provide details of their career of choice as part of meeting the project's requirements. • Students will present their completed graduation project to a group of faculty members.

Stage 3: Learning Plan	
Learning Activities:	
<ol style="list-style-type: none">1. Students will learn what takes place during a senior interview with their high school counselor and begin to think about what career pathway they would like pursue through an animated scenario. (Go Animate!)2. Students will become aware of what steps they should take during specific time periods during their junior year of high school in order to prepare themselves for the college application process. (Dipity)3. Students will learn basic information about what makes a community college different from a four-year institution. (podcast)4. Students will learn basic information about the branches of the military. (Glogster)5. Students will learn information about the graduation project requirements, including the different categories of projects. (podcast)	